

UNIT 7

**Transformation of Western
 Europe and Russia
 1400-1750 AD
 3 WEEKS**

Renaissance	Reformation	Scientific Rev	Absolutism
1.Revival of knowledge 2.Social, political and economic changes 3.Artists/scholars	1. Questioning authority 2. New belief systems 3. England	1.Questioning of authority 2.Inventors/Inventions 3. Advanced technology	1. France - Bourbon Dynasty 2. Russia- Romanovs

How did new ideas and innovation affect Western Europe and Russia starting in the 15th century?

Unit Title: Transformation of Western Europe and Russia
Grade Level: 9
Sequence: Unit 7
Text: World History McDougal Littell 1998
Time: 4 weeks

B. **Unit Goal:** Students will understand how and why western Europe and Russia transformed politically, economically, and culturally ca. 1400–1750. Students will be able to understand that this transformation included state building, conflicts, shifts in power and authority, and new ways of understanding their world.

C. **Textbook Pages:** Renaissance pp. 470-487, Reformation pp. 488-503, Scientific Revolution 623-628, Absolutism pp. 586-613

D. **Vocabulary**

- | | | | |
|----------------|-------------------------|---------------------------|------------------------|
| 1. Renaissance | 9. Lutherans | 17. inquisition | 24. Versailles |
| 2. humanism | 10. Protestant | 18. Jesuits | 25. czar |
| 3. secular | 11. Anglican Church | 19. Scientific Revolution | 26. boyar |
| 4. vernacular | 12. annulment | 20. heliocentric | 27. abdicate |
| 5. Patron | 13. limited monarchy | 21. absolutism | 28. enlightened despot |
| 6. Reformation | 14. restoration | 22. Divine Right | |
| 7. indulgences | 15. denominations | 23. nation- state | |
| 8. 95 Thesis | 16. counter reformation | | |

E. **Objectives:**

The learner will (T.L.W.)

1. Explain why the Renaissance start in Italy in the 14th century.
2. Identify the characteristics of the Renaissance in Italy.
3. Explain why and how did the Renaissance spread outside of Italy.
4. Explain the cultural effects did the Renaissance and the printing press have in northern Europe.
5. Identify the Protestant Reformation and what the causes were.
6. Give the effects of Martin Luther, John Calvin, and Elizabeth on political and religious unity in Europe.
7. Explain the causes of the Counter-Reformation and how the Counter-Reformation affected Europe.
8. Identify the Scientific Revolution and how people in Medieval Europe and scholars in the Scientific Revolution view the world and truth differently.
9. Identify the ideas influenced the Scientific Revolution.
10. Identify the discoveries were made during the Scientific Revolution and the effects they had.
11. Identify what absolutism is and how absolute monarchs gained, consolidated, and maintained power.
12. Identify Louis XIV and explain how he used absolutism to maintain and consolidate power in France.
13. Explain how Peter the Great used absolutism to maintain and consolidate power in Russia.
14. Explain how Catherine the Great continued to help Russia to increase power, strength, and worldwide respect.

F. Review for the Test: Identify means tell who or what the person or event was and three IMPORTANT facts about it.

1. Explain why the Renaissance began in Italy? (2 pts.)

1.

2.

2. Explain three causes of the Renaissance. (3 pts.)

1.

2.

3.

3. Describe the difference between humanism and secular? (2)

4. Explain Why were patrons so important at this time? (1)

1.

5. Explain the importance of Gutenberg's printing press. (2)

1.

2.

6. Give the causes of the Reformation. (3 pt.)

1.

2.

3.

7. Identify Martin Luther and explain the 95 Thesis. (2 pts.)

1.

2.

8. Identify Henry VIII and explain why he started the Anglican Church. (2 pts.)

1.

2.

9. Name two famous Tudor rulers (2 pts)

1.

2.

10. Explain what led up to the English Civil War. (3 pts.)

1.

2.

3.

11. Describe what happened to King Charles after the Civil War? (2 pt.)

1.

2.

12. Explain why the Monarchy was restored after Cromwell died? (1 pt.)

1.

13. Identify and give two causes and two effects of the Glorious Revolution? (4 pt.)

Causes

1.

2.

Effects

1.

2.

14. Describe how the English government evolved from an absolute to a constitutional monarchy. (2 pts.)

1.

2.

15. Explain 3 effects of the Reformation? (1 pt)

- 1.
- 2.
- 3.

16. Identify the Counter Reformation and explain two effects of it. (3 pts.)

- 1.
- 2.
- 3.

17. Explain two causes and two effects of the Scientific Revolution. (4 pts.)

Causes

Effects

- | | |
|----|----|
| 1. | 1. |
| 2. | 2. |

18. Define what and when the Age of Absolutism was. (2 pts.)

- 1.
- 2.

19. Identify Louis XIV and explain his quote, "L'etat c'est moi". (2 pts)

- 1.
- 2.
- 3.

20. What did Louis XIV do with the Edict of Nantes and what was the effect of this? (2 pts)

1.

2.

21. What was the purpose of the Palace of Versailles? (2 pts.)

1.

2.

22. Explain why Ivan the III was so important to Russia. (1 pt.)

1.

23. How did Ivan the IV rule for 13 years? (1 pt)

24. Explain how Ivan ruled differently after his wife died? (2 pts.)

25. Describe why the time period after Ivan died is called the Time of Troubles. (1 pt.)

26. What is the name of the Dynasty to rule Russia and what theory did they follow? (2 pts)

1.

2.

27. Explain 3 reforms Peter created to help modernize Russia . (3 pts)

1.

2.

3.

28. How did Catherine the Great take power? (2 pts.)

29. Explain how Catherine improved Russia's economy. (2 pts)

1.

2.

30. Identify three things Catherine did to improve the lives of Russians. (3 pts)

1.

2.

3.

Name _____ Period# _____ Date _____

Term	Teacher Definition	Your Own Definition	Picture
1.			
2.			
3.			
4.			

Term	Teacher Definition	Your Own Definition	Picture
5.			
6.			
7.			
8.			

Term	Teacher Definition	Your Own Definition	Picture
9.			
10.			
11.			
12.			

Term	Teacher Definition	Your Own Definition	Picture
13.			
14.			
15.			
16.			

Term	Teacher Definition	Your Own Definition	Picture
17.			
18.			
19.			
20.			

Term	Teacher Definition	Your Own Definition	Picture
21.			
22.			
23.			
24.			

Term	Teacher Definition	Your Own Definition	Picture
25.			
26.			
27.			
28.			

